

AMBASSADOR COLLEGE • • • PASADENA, CALIFORNIA



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WEEKLY

DECEMBER 19, 1967

The Longest Day

Ambassador's Part in The Rose Parade

The University of Indiana, U. S. C., and Ambassador are three of the colleges participating in one form or another in the 1968 Tournament of Roses Parade.

Indiana and U. S. C. will have their college bands in the parade. Not so
(Continued on page 6)

Mr. Michael Germano Receives Doctorate

On Monday, November 13, Mr. Germano took his final oral examination at the University of Southern California for his Doctor of Education degree.

Mr. Germano came to Ambassador in September, 1959. While attending college, he worked at Imperial School as an Administrative Assistant to Mr. Lochner.



Dr. Michael Germano



ACADEMIC CENTER ENTERS FINAL STAGES OF CONSTRUCTION

The two beautiful new classroom buildings of the Loma D. Armstrong Academic Center are entering their final stage of construction this week. Finish work has already begun in the Fine Arts building and will start in the Life Science building as soon as the interior plaster work is finished.

The new academic quadrangle — scheduled to be completed the second week of March, according to Job Superintendent Ralph Snyder — consists of a plaza bound on opposing sides by the honeycomb-paneled classroom buildings. Ambassador Hall, with its new façade, and the Italian gardens will complete the quadrangle. The plaza will be dominated by a memorial fountain in honor of Mrs. Armstrong.

Finish work on the buildings will involve doors, wardrobes, painting, and ceiling tile, as well as the ceramic tile façade on the outside walls. The Fine Arts Building will be completed in February, followed by the completion

of the Life Science building and the landscaping (most of which yet remains to be done) three or four weeks later.

Faculty Tops Freshmen 83-60

For weeks the Freshmen were looking forward to their chance to beat the faculty. After all, with 6' 7" Bernie Schnippert and such sharpshooters as Gil Norman, Jack Sowder, and Dennis Fisher; how could they lose?

Several hours before Saturday night's game they began to prepare for the en-
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Ode To World History

Breathes there a man with soul so
dead,

Who never to himself has said,
How did the Tabunian bake his
bread,

When did the Natufian culture spread,
Is this a pot from Hassuna III,
Or is it a pot from Pre-pot B

Lives there a clod with frozen brain,
Who hasn't followed Tubal Cain,
Who all but ignores (more or less),
The great Ghassulian ghastriness,
Who can't be trusted to take the lead,
In warm discussions of Ubaid?

Exists there a coward with sinking
heart,

That shys away from pure Mellart,
Who searches not with unfeigned glee,
Some old Mousterian mystery,
And slim his interest in a dig,
Where Katie Kenyon hit it big?

(Continued on page 7)

EDITORIAL

**DON'T LET AMBASSADOR
BECOME A BURDEN**

by Bill Jacobs

"We've been hiding our problems too long," Mr. Plache told the Senior Class in a meeting last week. Men have been giving "Heart-to-heart" speeches for a long time here at Ambassador. Now the women are going to have the same opportunity in their clubs. Mr. Plache pointed out that these speeches are to help us open up, share our problems, be less pretentious. He said we ought also to "live heart-to-heart lives."

A good friend of mine recently opened up and told me he was sick of school and studies. His big aim was to graduate, be done with all the pressure, settle down into his job in the Work, and begin to produce. I felt exactly the same way, but was not open enough to admit it. It seemed as though school was becoming a real problem. And I noticed the same attitude in a few other students as the semester began to draw to a close, as the noose of pressure began to draw tighter and tighter.

Finally the whole festering problem came to a head in our Advanced Public Speaking class. I discovered the problem was more widespread than I had imagined. Our whole class lacked drive and interest. We were not up to par. Mr. McElroy spotted the problem and asked the class about it. Everyone fessed up and admitted they felt bogged down and uninterested. "Bible outlines," "book reports," "speeches," "history charts," "chorale," "pressure," "problems," went up the cries — the alibis.

Mr. McElroy quickly pointed up a principle. He said we looked on Ambassador College as a *burden* not a *challenge*. Those words struck home to me — a burden rather than a challenge. That was *exactly* the way I felt.

Oh, I didn't begin the semester in that attitude — neither did any of the rest of the class. But somewhere along the road, perhaps during a long study session, or in the course of a difficult day, or maybe just gradually, I had fallen off the trail and into a ditch.

I had lost the picture, lost track of my personal goal and was floundering around in my own self pity. Somehow my attention had turned from the outside and was focused in — at ME, *my* problems, *my* pressures, *my* work.

And how *stupid* it was! Trials, work, problems — these are the very catalysts God uses to promote growth and overcoming. These daily problems are challenges to the outgoing and the red-blooded individual. These daily events we often see as horrendous traumas are in reality opportunities — opportunities to change, to be different. Every problem which confronts us is just one more chance to be successful. And God has *created us to succeed!*

How do we handle pressure? What do we do when assignments pile up and time grows short?

Mr. McElroy also elaborated on the pressure aspect. Even if it is an opportunity, it is *still* there and it *does* get a person down. *In the first place, 95% of all our pressure we make for ourselves by negative thinking and by procrastination.* But even so, once in a while we do become loaded with work. So what? Should we give up the ship? Should we slack off because we cannot do it all? No! It is a *challenge* to do all we can. *All we can do is all we can do.* Not even *God* expects more from us than we can do.

As the screws are tightening, as the semester closes, perhaps you too were developing this attitude — many of us had been. If so, I hope Mr. McElroy's lesson helps you like it helped me — to change Ambassador from a *burden* to a *challenge!*

PIZZAZZ

FUNNY

by Jim Napier

Great speakers are made, not born. The following stories you are about to read are true. They reveal great orators in the growing stage.

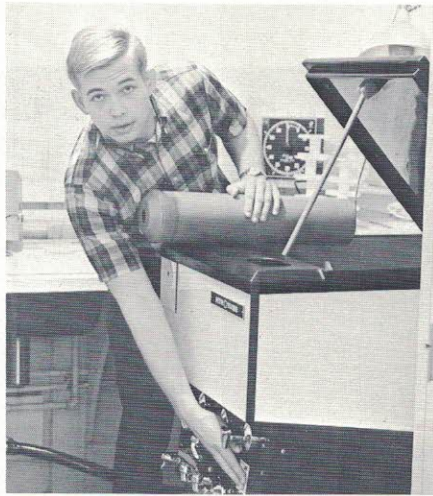
Slips of the tongue often interject unexpected humor into a speech. Paul Lay, giving a speech on smog, said, "One of the chief ingredients of smog is ozone, a bleaching *idiot*." He meant *agent*. Bill Whitehart was handing out the most effective speaker's trophy one night, and said: "And now I'd like to present this most effective *club* to you."

And speaking of flubs, it happened that George Johnson was telling us about some flubs in *The PORTFOLIO*. "They'll have to dredge the river for my body if this keeps up," he said jokingly. "Yeah," John Walker added, "it'll be a *stream*."

Icbreakers are normally fertile with interesting tidbits. Ron Henson added this note about his life: "I've had several opportunities to travel. My freshman year I ran away from home." Elliot Hurwitt shattered some old ideas we had about Brooklyn. "I hail from the cultural capital of the world — Brooklyn. You should all see it — before it's gone!" Then there was the near-riot humor in our club when Jim Lea, in his Southern drawl, related, "I'm thankful I was a Methodist. They didn't teach me anything. Once in Sunday School, we were asked to name the ten commandments. Twenty of us came up with eight of them. I got two of them myself and was real pleased."

Then there was Pat O'Neil's unique speech title: LIMBUS INFANTIUM. It was about mental institutions.

Finally, there was one freshman plunging through his speech with jet-propelled speed. He seemed oblivious to the passage of time. But halfway through, he suddenly stopped and asked, "Isn't that green light on YET?"



Quality Processing by Kubik.

Did You Say? "The Photo Dept. Has a Hydro-Tube"?

by Victor Kubik

That's right! The photography department has recently acquired a new machine known as the Hydro-Tube for processing color film.

This \$4,000 piece of equipment will serve the Work in two ways. First, it will produce substantial savings in color-film processing. Recently the bill for color processing has been skyrocketing since more and more of the College's publications are appearing in full color. The Hydro-Tube actually reduces the cost of film processing from \$1.50 to about \$.30 per roll!

Second, we are not dependent on others for the quality of work done. In other words our films are not at the mercy of some man who does a careless job. What's more we can have films completely processed 2½ hours after the film leaves the camera. In the past we have waited as many as 3 or 4 days before we would see the results. This is very important in editorial work where color pictures of news flashes can be made available immediately.

The Hyro-Tube can be operated by someone with no previous color experience. All you do is watch the machine do all the work for you. It always uses fresh chemicals and gives consistent results. As of now we are developing only colorslide films. The machine processes as many as 20 rolls of 35 mm film at one time!

What Is a Portfolio Reporter?

by Louis Winant

The PORTFOLIO which you are now reading has a box on the second page where the staff — the reporters, editors, and consultants — are listed. But, just what is a *PORTFOLIO* reporter?

Is the following description your idea of a reporter?

A reporter is one whose first thought is material for an article. What's going on that needs writing up? Construction? An activity? Someone getting an office? He is always looking for leads for a hot article. He carries his clipboard around just waiting for something to happen, looking for ideas. After all, the deadline is drawing near and he's got to get in several inches of type.

In his typewriter that sits on his desk is one or two or three ideas or leads for articles. Beside his typewriter are the two latest editions of the *PORTFOLIO*, and a scratch pad with deadlines and appointments with Mr. Norman Smith or Mr. Hill or maybe Mr. Garner Ted Armstrong. On the shelf are his thesaurus, dictionary, almanac, and other magazines. In the drawer a typewriter eraser and pile of paper.

With papers piled high on his desk, he sits and painfully types out his daily articles. A rough draft, then a second copy, then the final. Finally it ends up in the editor's box — ready for the next edition, just in time.

Is this a *PORTFOLIO* reporter? *No!*

A *PORTFOLIO* reporter is one who is a John Q. Ambassador — an ordinary student. He sees something. He goes somewhere. He writes an article.

What is a *PORTFOLIO* reporter?

A *PORTFOLIO* reporter is *YOU!!*

Unclassified Ads

FOR SALE: Typewriter 4 years old. Royal made in Holland. Call Jeannette Estep, ext. 228.

ARCHIBALD MUST GO!

Slightly used guitar with excellent tone (named Archibald) is for sale. The price is cheap (\$20) and time payments can be easily arranged. See Janet Forney.

WANTED: Will buy or horse trade: Gas dryer, small gas heater, room divider, dresser, curtains, and electric motor. Call Bob E. Ext. 381.

Ambassador Adventure



Moscow By Night.

I SAW THE SOVIET UNION

by Victor Kubik

Part 2

In the last article I described the first part of our trip through the U. S. S. R. which took us through Kiev, Volgograd, the Crimean Peninsula, and the area in and around Leningrad. From Leningrad to Moscow we rode the famous Leningrad-Moscow "Red Arrow" express train which was initiated during the days of the czars. Railway travel in Russia is quite comfortable and the most extant means of passenger travel. Also most freight in Russia is carried by rail since trucking is non-existent due to poor roads. I can safely say the Russian's railway system nearly matches our own here in the United States.

MOSCOW

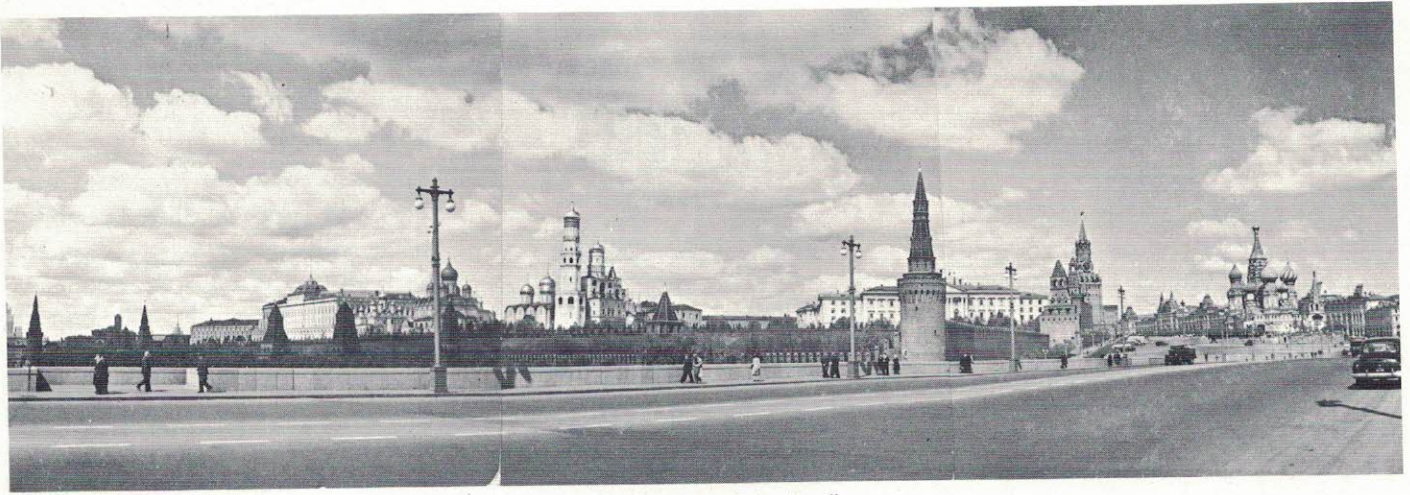
Moscow is quite a city, to say the least. For one thing it's *huge*. It is the world's fourth largest city with 6½ million people. It resembles a wheel with arterial streets as concentric circles and spokes. Red Square and the Kremlin are the hub of this 25 mile diameter circle. We stayed in the very large hotel "Ukraine" on the bank of the Moskva River which winds

through the city and from our position on the 18th floor we had an exceptional view of the city. Being the capital of a nation of over 230 million people, Moscow sets the national standards for virtually everything from dress to locomotives. The Russians tried their best to impress us with their construction programs which were always something the Party was doing "for the people." You could see the drab and actually ugly apartment houses going up *en masse* all over the nation but nothing like what we saw in Moscow. From our hotel room we saw huge apartment house complexes that dominated the Moscow skyline. It seemed that there were almost as many apartments under construction as there were completed ones, but this is easily explained by how the Russians manage and direct construction. If an order calls for building 50 apartment houses in a certain section of the city, for example, *all 50* would be started and built at the same time. On many of the construction sites we did not see more than 2 or 3 people working on a building. Organization is one thing the Russians must be taught.

They do have a highly centralized system of management but the problem is that it is very difficult to manage the whole country from Moscow and consequently serious problems of knowing what to do develop at local levels. We saw this time and time again wherever we went. We also noticed slogans draped over the unfinished buildings shouting out profound phrases as, "Glory to the Socialist Laborers!" "Glory to the Communist Party," "Let's meet this anniversary year honorably with hard labor!" and so on and so on. You would think the people would get bored of these ubiquitous signs.

One thing that did impress us favorably was the Moscow Underground which is probably one of the most efficient subways in the world. Few American cities can boast of a transportation system that works as well as the one in Moscow and also Leningrad, for that matter. One afternoon Dr. Hoeh and I just got on one of the trains and took it out to the outskirts of the city and explored the suburbs.

You really don't see Moscow until you visit some of the better known sites as the Kremlin, Red Square, GUM department store, Lenin's Mausoleum. Seeing Lenin's embalmed body in the depth of the cold damp mausoleum really affected me. Here we were looking at the body of the man who in part was responsible for the way the whole nation is living today. He is the one responsible for the philosophy of the nation that replaced the Eastern Orthodox faith after the Revolution in 1917. We did have the opportunity to visit the nearby city of Zagorsk, the former center of the Eastern Orthodox religion. This city once meant to the Orthodox what Rome means to the Catholics today. Most of the buildings here were restored as museums and in only a few scattered chapels did we see some primitive services. For all practical purposes religion is dead in the Soviet Union. The government has allowed religious practices to continue, but it



A Panoramic View of the Kremlin

has made it virtually impossible for any young people to participate and it figures that the older people who make up the bulk of the remaining church goers will in time die out.

TASHKENT AND SAMARKAND

From Moscow we flew about 2,000 miles east to Tashkent, Uzbek SSR in Central Asia. Our first day of touring was a Friday, the day of worship for the Moslems. We visited several mosques that day but found that the Communists have the same policy towards Mohammedanism as they did towards Christianity — squelch the religion. Much of the city of Tashkent was destroyed in an earthquake the year before and a large scale building and rebuilding program was in progress.

After Tashkent our trip began to speed up. We covered more cities and spent less time in each. The next city on the itinerary was Samarkand, the former capital of Uzbekistan. The local guides showed us many monuments, mostly mosques and madresses. We took an event-filled side trip to Pjanjikent in Tadzik SSR where we stumbled onto a collective farm without our guide's knowledge.

If he would have found out what we saw and photographed that afternoon he would have been very displeased and we could have had a lot of trouble on our hands. As it was the bus left without us for Samarkand and the people realized that we were not on the bus and they drove around for a good portion of an hour looking for us

before they found us. Fortunately, we didn't have to explain what we had seen and done. Our tour of Central Asia wound up in the cities of Bukhara and in Ashkebad, Turkmen SSR. The climate for the most part was hot and dry and the people in most areas of this part of Asia live along irrigated river banks.

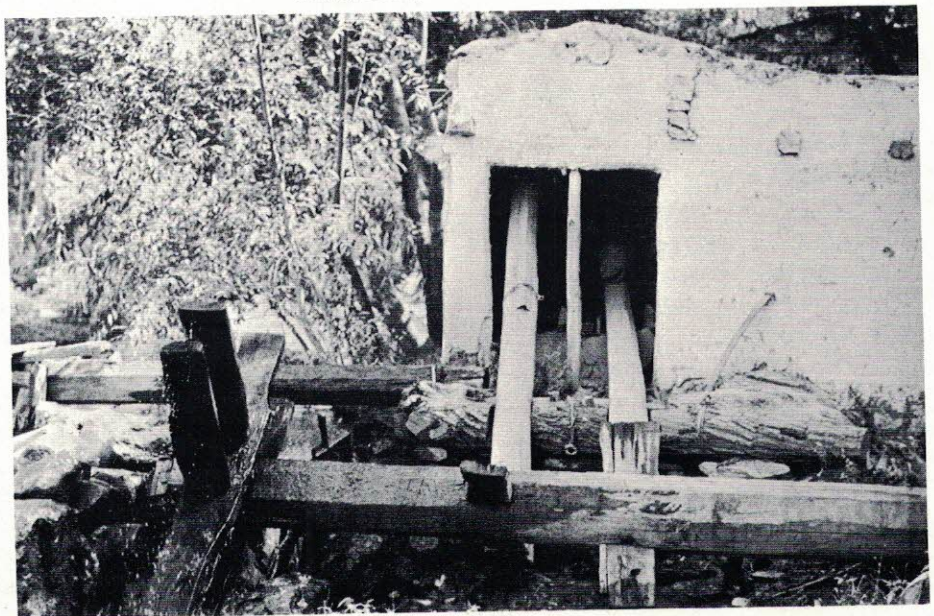
ARMENIA AND GEORGIA

The last two cities we visited were Erevan in Armenia and Tbilisi in Georgia. The Caucasus Mountains here offered some of the most breathtaking scenes that I have ever seen. From Tbilisi we flew back to Moscow via Sukhumi on the Black Sea coast. We spent one last day here settling some business with a press and photo agency with whom we had made contact on

our first time through Moscow. We also did some last-minute shopping, but the most profitable thing we did was to go to Lenin Hills, the highest point on Moscow and look at the University of Moscow. That evening we left the Soviet Union for Amsterdam and back to the States.

It was a little sad leaving, but it was good getting back home. I really did not realize how much I learned this summer until I had been back and could look and compare things in better perspective. The Soviet Union is the world's second largest power and cannot be ignored. Russia is going to be involved significantly in world events in the next 5 to 7 years and is certainly one area in the world that we should watch closely.

Modern Milling Facilities in the USSR.



The Key To Learning More In Less Time

by Orin Grabbe

How effective is *your* study? On November 30 Dr. Farrow presented in assembly some helpful hints on how to get more from your study and classes. We are publishing those hints so you can remember them.

1) **READINESS.** Before one can learn, he must be able to respond to what he is being taught. He must have the necessary background. For each of your classes, examine yourself. Do I have the necessary skills for this class? Have I made adequate preparation? Is my attitude good?

2) **ATTENTION.** We can't learn anything unless we pay attention to what is to be learned. But this doesn't come naturally. *Four common pitfalls* to avoid in class are: a) Letting an interesting statement of the instructor lead you off on a mental detour; b) Daydreaming; c) Arguing mentally with the instructor; d) Personal planning — as to what you are going to do later in the day. *Four suggestions* on how to be better listeners are these: a) Look at the speaker; b) Repeat all he says mentally; c) Look for the speaker's organization and put down the main points; d) Discipline yourself in every listening situation — even a two-way one — by getting involved with what the other person is saying.

3) **INTENTION.** Go to class, or approach something in study with the *intention to get something out of it.* If you don't, you won't.

4) **STRUCTURE.** Without organization knowledge becomes a conglomeration, of unorganized facts. However, there are all sorts of ready-made systems for organization, such as: chronological, topical, numerical, alphabetical — or you may make up your own.

One useful memory tool this way is to use key words. For example, the phrase "raise up" gives the initial letter of each of these seven points. (R for readiness, A for attention, etc.) "Refill Sambo Hold" reveals — if you



The Customized Desk.

delete the vowels and one of the double letters, the first nine of the ten plagues of Egypt. (River turned to blood, Frogs, Lice, Stinging insects, Murrain, Boils, Hail, Locusts, and Darkness.)

5) **EFFECT.** If you do something and enjoy it, you are likely to do it again. This applies to class. For example, in that if we study to make that first test a 100, we will probably enjoy studying for that class thereon. Other points: customize your study area; break your study down into small goals with the promise of a reward as you achieve each.

6) **USE AND DISUSE.** To maintain a level of competency in any skill, you have to regularly use it.

7) **POSTREMITY.** The last response in a series is the one most likely to be fixed in mind. So quit while you are winning, but don't quit till you are winning. If you are memorizing, only stop on a correct recitation. If you are practicing piano, stop only after you have played a piece well, or have improved upon it.

In short R-A-I-S-E U-P!

Rose Parade

(Continued from page 1)

Ambassador. Indiana and U.S.C. will be battling it out in the Rose Bowl game. They will have the glory. Literal MILLIONS will be cheering them on. And then what? The game will become yet another statistic to be found in the back section of the *Information Please Almanac*. It will be as remembered as last year's snowfall. Perhaps it will occasionally be argued about by the patrons of Charlie's Corner Bar and Grill.

As for Ambassador, what part will we play? Our "team" will be battling too; only our "team" does not consist of eleven men on a field and ten thousand spectators. Every Ambassador is on the A. C. team! It will be an all-out effort.

A few weeks ago, the men were briefed on the parts each one would have in pushing and supplying food and programs to thousands along the parade route, and in manning food stands and parking lots.

The goal for our "team" is not merely to score a touchdown, or to wave to your mother in Oshkosh, Wisconsin as you go by a T.V. camera. Our goal is *immeasurable* — to go out and really GIVE of ourselves in whatever capacity we *serve* in. To earn money for college activities, work to broaden our education: to be a *light* and show the people what the students of God's college are like. And, most important, to build that righteous character which can be used of God so that the final score will read Kingdom of God — Every-one; this world — zero.



Why We Have Driver's Training

by Orlin Grabbe

America's highways are America's slaughter houses. Every year, 50,000 people are sacrificed to the "god of speed," the automobile.

The car key is one of the greatest status symbols of our age. Too many people feel a surge of power as they clutch an automobile steering wheel. What they are controlling is a monster, made of thousands of pounds of steel, propelled by a fantastic amount of horsepower. And by 1975, the National Safety Council foresees the awesome and alarming fact that each of us will be bashing fenders with 110,000,000 of these potential killers!

It is because of these startling statistics the transportation department is currently giving the Advanced Public Speech classes an excellent driving training program to instill in them responsible driving habits.

The "New Frontier" Room Policy

As a result of a Department Head meeting on Monday, December 4, alterations are to be made in the Frontier Room. The counter is to be taken out, making the fireplace a center of attraction. Lounge furniture will make the room a place to relax, to enjoy a piece of fresh fruit, and to converse with friends. It will also be a future site for Ambassador sing-alongs.

Circular File

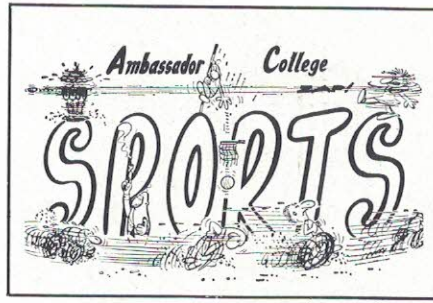
(Continued from page 2)

Be sure you're not of such a heart,
 Bend your brain — do your part,
 Seek ye wisdom while ye may be fed,
 Don't look back, look ahead;
 For twon't be long til That Great Day,
 When you'll have a mind like Dr.

Hoeh.

—Anonymous—

Always forgive your enemies — nothing annoys them as much.



Sophomores Bomb Imperial 81-56

Wednesday night's game saw a smooth-working Sophomore team stultify the Imperial High School Varsity. Fast, well-balanced teamwork and a miserly defense was the formula for their successful 81-56 victory in the Imperial Gymnasium.

The Varsity was as cold as Wednesday's weather. While they were warming up on outside shots at a 28% average, unable to penetrate the Sophs steel curtain defense, their opponents were busily running away on the scoreboard.

By the middle of the first half, the men in blue (Sophomores) had mounted up a respectable 27-7 lead. Thus far only Mike Portune was able to crack the net for Imperial with all seven of their points.

In the last ten minutes of the half the Sophomores increased their bulging lead to 24 points, 43-19.

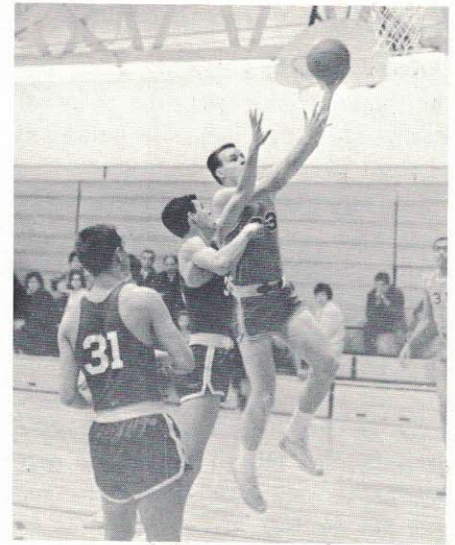
The second half was much closer. The men in blue kept up with the same kind of excellent team ball, but Imperial began to pop their net also.

Quick passes, rolling layups, and close-up shots and tip-ins by every Sophomore player kept them in the lead. No one individual can be pointed out as stealing the show. Everyone looked good!

Good hustle by Ed Graunke and Craig Bachelor kept the ball moving for Imperial. Dave Wells and Doug Royer led their shooting from the outside, and Mike Portune kept the Sophomore defense continually on the move.

Despite a closer second half, it was the Sophomores all the way in their second 81-56 victory and their third straight victory of the season.

The next game for the marauding



Blue Boys will be against the Seniors in the last game before the break.

SOPHOMORES 81

	FG-A	FT-A	TP
Royer	4-8	1-1	9
Pyle	5-9	0-0	10
Orban	2-3	2-3	6
Ray	1-3	2-2	4
Wesley	6-9	1-1	15
Carnes	4-11	0-0	8
Bierer	1-7	0-0	2
Kelley	2-3	1-1	5
Schwab	4-6	1-1	9
Gresham	5-8	1-2	11
Rogers	0-0	1-2	1
Williams	0-3	1-1	1
TOTALS	34-70	11-14	81

Field Goals — 50%, Free Throws — 78.5%;
 Rebounds — 47; Assists — 17; Turnovers — 24;
 Fouls — 6.

IMPERIAL 56

	FG-A	FT-A	TP
Royer	7-13	0-0	14
Portune	8-27	1-1	17
Wells	5-9	0-0	10
Graunke	1-7	2-2	4
Stephens	1-6	0-2	2
Inglima	1-3	1-2	3
Justus	0-3	0-0	0
Wilson	0-0	0-0	0
Bachelor	3-4	0-0	6
Reid	0-1	0-0	0
Bechthold	0-0	0-0	0
TOTALS	26-73	4-7	56

Field Goals — 35.6%; Free Throws — 57%;
 Rebounds — 39; Assists — 7; Turnovers — 27;
 Fouls — 11.



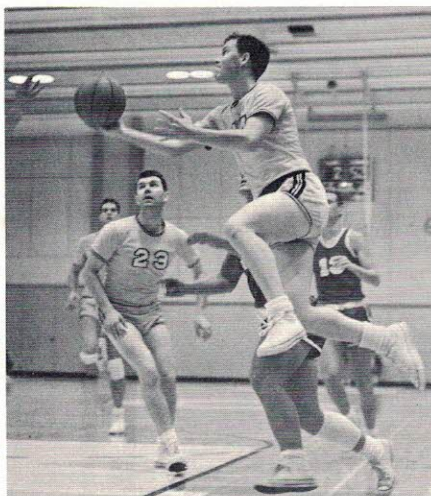
Juniors Coast 61-41

Saturday night's opening game saw the juniors overpower the Imperial varsity and move into sole possession of third place in the tournament.

Ray Meyer and Big Ben (Whitfield) completely dominated the backboards during the time they were in the game. Between the two of them they amassed 29 rebounds during the fifteen minutes they played. Control of the boards gave the poor-shooting juniors as many shots at the board as they needed generally, and limited Imperial to only one or at most two shots each time they got the ball.

For Imperial the big man under the basket was Ed Graunke, who weathered the storm to haul down 13 rebounds, and give his team a chance.

The action started out slow and



after eight minutes the score was tied 8-8. But then the juniors started to roll and steadily increased their lead, until at the half they had a fourteen point bulge — 34-20.

The second half was much the same story, as the juniors kept the pressure on the Imperial Varsity. In just a few minutes, Whitfield and Meyer tossed in 8 and 6 points respectively. Imperial countered with key baskets by Stephens and Read, but couldn't put together a sustained attack to catch the juniors.

Orban and Whikehart showed good teamwork for the juniors. Mike Portune led all scorers with 16 points.

JUNIORS 61

	FG-A	FT-A	TP
Geis	1-5	0-0	2
Meyer	6-11	0-0	12
Weber	2-8	1-2	5
Whikehart	3-15	0-0	6
Orban	4-9	0-2	8
Lacey	1-2	0-0	2
Porter	1-5	0-1	2
Whitfield	6-12	2-2	14
Greer	3-8	0-0	6
Warren	2-6	0-0	4
Smock	0-3	0-0	0
TOTALS	29-84	3-7	61

Field Goals — 34.5%; Free Throws — 42.8%;
Rebounds — 80; Assists — 7; Turnovers — 31;
Fouls — 9.

IMPERIAL 41

	FG-A	FT-A	TP
Royer	2-9	0-0	4
Stevens	2-6	1-2	5
Graunke	2-12	0-0	4
Wells	2-10	0-1	4
Portune	7-20	2-4	16
Read	3-11	0-0	6
Justus	1-4	0-1	2
Bachelor	0-7	0-0	0
Inglima	0-2	0-0	0
Kloster	0-1	0-0	0
Tkach	0-0	0-0	0
TOTALS	19-82	3-8	41

Field Goals — 23.2%; Free Throws — 37.5%;
Rebounds — 50; Assists — 4; Turnovers — 16;
Fouls — 5.

FACULTY 83

	FG-A	FT-A	TP
Petty	5-15	4-5	14
Alexander	3-12	0-0	6
Plache	9-20	3-4	21
Williams	11-19	1-1	23
Armstrong	5-15	1-2	11
Thornhill	0-1	0-0	0
Michel	3-7	2-5	8
Stephens	0-0	0-0	0
Gillen	0-0	0-0	0
Smith	0-1	0-0	0
TOTALS	36-90	11-17	83

Field Goals — 40%; Free Throws — 64.7%;
Rebounds — 63; Assists — 19; Turnovers — 21;
Fouls — 17.

FRESHMEN 60

	FG-A	FT-A	TP
Norman	2-12	3-4	7
Sowder	4-11	0-0	8
Schnippert	3-9	5-8	11
Fisher	5-19	7-8	17
Watts	0-0	0-0	0
Pack	2-4	0-0	4
Greene	1-3	1-1	3
Meyer	0-2	0-0	0
Strain	0-2	0-0	0
Pakozdi	2-3	0-0	4
Kloster	0-3	0-0	0
Fallow	3-3	0-1	6
TOTALS	22-71	16-22	60

Field Goals — 30.9%; Free Throws — 72.7%;
Rebounds — 50; Assists — 1; Turnovers — 24;
Fouls — 14.

put in another two pointer and took a 4-1 lead. They never looked better!

That is because in another minute they were to lose the lead and never see it again!

A field goal and three point play and the faculty was ahead and on the move. Mr. Petty's drive, Mr. Plache's hook, and Eric Williams on the outside quickly raised the totals to 26-13. The faculty score spiralled upward. Before long the Freshmen trailed 40-20.

A brief rally knocked off 3 points, but the Frosh found themselves trailing 45-28 at the half.

During the intermission the stunned Freshman cheering section found themselves trying to piece together what happened. A look at the books would have told them the answer. Ten faculty assists to one loner for the Freshmen was the key.

While the crowd was still wondering, the second half started and in 4 minutes the devastating Faculty completely decimated their opponents chances of victory by outscoring them by a margin of 14-5.

With Mr. Armstrong beginning to find the range and Messrs. Plache, Petty and Williams scouring the boards and hitting the baskets, it was the Faculty in command all the way. Final score was 83-60.

Faculty Tops Frosh

(Continued from page 1)

counter with a rousing pep rally on the tennis courts. At five minutes till eight two obviously excited and slightly nervous teams took to the court.

The tip-off went to the faculty, but they failed to score. For two long minutes neither team was able to penetrate the other's defense.

Finally Jack Sowder hit a 15 foot jumper from the right side. After a foul shot by Mr. Petty the Freshmen

BASKETBALL STANDINGS

	W	L	GLB
Faculty	3	0	—
Sophomores	3	0	—
Juniors	1	1	1 ½
Freshmen	1	2	2
Seniors	0	2	2 ½
Imperial	0	3	3